2022-23 Texas Academic Performance Report (TAPR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: BRYSS ACADEMY

Campus Number: 101806101

This school is a Charter School.

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	School Year	State		-	African American	-			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	97%	-	97%	-	-	-	-	-	100%	-	96%	100%	97%	100%
	2022	76%	78%	77%	-	77%	-	-	-	-	-	57%	-	83%	57%	76%	74%
At Meets Grade Level or Above	2023	50%	51%	80%	-	80%	-	-	-	-	-	67%	-	81%	78%	79%	92%
	2022	51%	52%	43%	-	43%	-	-	-	-	-	57%	-	48%	29%	41%	48%
At Masters Grade Level	2023	20%	25%	43%	-	43%	-	-	-	-	-	50%	-	46%	33%	45%	60%
	2022	30%	30%	23%	-	23%	-	-	-	-	-	14%	_	26%	14%	24%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	89%	-	89%	-	-	-	-	-	100%	-	85%	100%	88%	92%
	2022	71%	84%	87%	-	87%	-	-	-	-	-	71%	-	96%	57%	86%	87%
At Meets Grade Level or Above	2023	45%	53%	71%	_	71%	-	-	-	-	-	67%	-	73%	67%	70%	72%
	2022	43%	50%	53%	-	53%	-	-	-	-	-	57%	-	57%	43%	55%	61%
At Masters Grade Level	2023	19%	16%	17%	_	17%	-	-	-	-	-	33%	-	19%	11%	18%	24%
	2022	21%	26%	23%	_	23%	-	-	-	-	-	43%	-	30%	0%	24%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	97%	-	97%	-	-	-	-	-	100%	-	96%	100%	97%	96%
	2022	77%	76%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	48%	65%	85%	-	85%	-	-	-	-	-	88%	-	87%	82%	88%	81%
	2022	54%	65%	93%	-	93%	-	-	-	-	-	100%	*	96%	87%	93%	94%
At Masters Grade Level	2023	22%	35%	50%	_	50%	-	-	-	-	-	63%	-	48%	55%	52%	52%
	2022	28%		62%	_	62%		-	-	-	-	40%	*			60%	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	94%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2022	70%	85%	93%	-	93%	-	-	-	-	-	100%	*	93%	93%	93%	94%
At Meets Grade Level or Above	2023	48%	69%	85%	-	85%	-	-	-	-	-	100%	-	83%	91%	88%	81%
	2022	43%		71%				-	_	-	_		*			70%	71%
At Masters Grade Level	2023	22%		59%				_	_	_	_		_			61%	59%
	2023	23%						_	_	_	-	60%	*			58%	60%
Grade 5 Reading		,,	2270	2.70		C . 70						2270				2070	0070

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				98%		-	-	-	-	100%	*	100%	94%	100%	
	2022	81%		88%				-	-	-	-		-	89%	88%	88%	
At Meets Grade Level or Above	2023 2022	57% 58%		93% 42%		0070		-	-	-	-	100% *	*	5070	88% 44%	95% 40%	
At Masters Grade Level	2023	28%	34%	5 9 %	-	59%	-	-	-	-	-	83%	*	56%	65%	63%	58%
	2022	36%	26%	23%	-	23%	-	-	-	-	-	*	-	19%	31%	21%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	87%	95%	-	95%	-	-	-	-	-	100%	*	100%	88%	98%	97%
	2022	77%	78%	88%	-	88%	-	-	-	-	-	*	-	89%	88%	88%	87%
At Meets Grade Level or Above	2023	51%	61%	84%	-	84%	-	-	-	-	-	100%	*	89%	76%	88%	86%
	2022	48%	52%	53%	-	53%	-	-	-	-	-	*	-	59%	44%	52%	55%
At Masters Grade Level	2023	21%	28%	48%	-	48%	-	-	-	-	-	50%	*	52%	41%	51%	50%
	2022	25%	21%	14%	-	14%	-	-	-	-	-	*	-	15%	13%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	86%	91%	-	91%	-	-	-	-	-	100%	*	93%	88%	95%	94%
	2022	66%	78%	77%	-	77%	-	-	-	-	-	*	-	78%	75%	76%	71%
At Meets Grade Level or Above	2023	36%	50%	70%	-	70%	-	-	-	-	-	83%	*	74%	65%	73%	69%
	2022	38%	35%	35%	-	35%	-	-	-	-	-	*	-	37%	31%	33%	29%
At Masters Grade Level	2023	16%	28%	50%	-	50%	-	-	-	-	-	83%	*	44%	59%	54%	47%
	2022	18%	16%	9%	-	9%	-	-	-	-	-	*	-	4%	19%	7%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	88%	-	88%	-	-	-	-	-	*	*	92%	80%	87%	89%
	2022	70%	61%	76%	-	76%	-	-	-	-	-	*	-	92%	50%	74%	74%
At Meets Grade Level or Above	2023	52%	41%	48%	-	48%	-	-	-	-	-	*	*	48%	47%	46%	48%
	2022	43%	32%	52%	-	52%	-	-	-	-	-	*	-	62%	38%	51%	53%
At Masters Grade Level	2023	22%	16%	23%	-	23%	-	-	-	-	-	*	*	12%	40%	21%	22%
	2022	23%	15%	29%	-	29%	-	-	-	-	-	*	-	31%	25%	26%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	66%	90%	-	90%	-	-	-	-	-	*	*	88%	93%	90%	93%
	2022	73%	61%	81%	-	81%	-	-	-	_	-	*	-	96%	56%	79%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	32%	63%	-	63%	-	-	-	-	-	*	*	56%	73%	62%	59%
	2022	39%	28%	52%	-	52%	-	-	-	-	-	*	-	62%	38%	51%	53%
At Masters Grade Level	2023	16%	12%	25%	-	25%	-	_	-	-	-	*	*	20%	33%	23%	26%
	2022	16%	12%	31%	-	31%	-	-	-	-	-	*	-	38%	19%	31%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	70%	93%	-	93%	-	-	-	-	-	*	-	93%	92%	92%	94%
	2022	80%	73%	94%	-	94%	-	-	-	-	-	-	-	96%	86%	94%	93%
At Meets Grade Level or Above	2023	55%	47%	81%	-	81%	-	_	-	-	-	*	-	86%	69%	82%	79%
	2022	56%	53%	7 9 %	-	79%	-	_	-	-	-	-	-	78%	86%	79%	79%
At Masters Grade Level	2023	27%		48%	-				-	-	-	*	-	45%	54%	49%	45%
	2022	37%							-	_	-	_	_			38%	
Grade 7 Mathematics		. , ,															
At Approaches Grade Level or Above	2023	63%	64%	93%	-	93%	-	-	-	-	-	*	-	93%	92%	92%	91%
	2022	61%	56%	97%	-	97%	-	_	-	-	-	-	-	96%	100%	97%	96%
At Meets Grade Level or Above	2023	37%	38%	76%	-	76%	-	_	-	-	-	*	-	76%	77%	77%	76%
	2022	31%			_	71%			-	_	-	_	_	67%		71%	71%
At Masters Grade Level	2023	11%		36%	_				-	_	-	*	_			33%	33%
	2022	13%		21%		21%			_	_	_	_	_	19%		21%	21%
Grade 8 Reading			/ 0														
At Approaches Grade Level or Above	2023	83%	80%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2022	83%	90%	93%	-	93%	_	-	-	-	-	80%	-	97%	87%	93%	97%
At Meets Grade Level or Above	2023	58%	49%	88%	-	88%	-	_	-	-	-	-	-	88%	88%	88%	84%
	2022	58%	56%	73%	_	73%			-	_	-	40%	-			71%	74%
At Masters Grade Level	2023	28%		30%	_	30%			_	_	_	-	_			28%	24%
	2022	37%		49%	_	49%			_	_	_	20%	_	47%		48%	47%
Grade 8 Mathematics	2022	0,70	3, 70			1370						2370		17.70	3370		.770
At Approaches Grade Level or Above	2023	76%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	81%	*	-	*	-	_	-	-	-	*	-	-	. *	*	*
At Meets Grade Level or Above	2023	46%			-	-	-	-	-	-	-	-	-	-		-	-
	2022	40%		*	_	*	_	_	_	_	_	*	_	_	. *	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	88%	-	88%	-	-	-	-	-	-	-	88%	88%	88%	88%
	2022	74%	85%	96%	-	96%	-	-	-	-	-	100%	-	97%	93%	95%	97%
At Meets Grade Level or Above	2023	47%	30%	45%	-	45%	-	-	-	-	-	-	-	40%	63%	44%	48%
	2022	45%	37%	51%	-	51%	-	-	-	-	-	40%	-	50%	53%	48%	50%
At Masters Grade Level	2023	17%	2%	3%	-	3%	-	-	-	-	-	-	-	4%	0%	3%	4%
	2022	24%	13%	22%	-	22%	-	-	-	-	-	40%	-	20%	27%	19%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	88%	-	88%	-	-	-	-	-	-	-	84%	100%	88%	92%
	2022	61%	75%	91%	-	91%	-	-	-	-	-	80%	-	97%	80%	90%	94%
At Meets Grade Level or Above	2023	33%	39%	64%	_	64%	-	_	-	-	-	-	_	56%	88%	63%	68%
	2022	31%	41%	51%	-	51%	-	_	-	-	-	40%	-	47%	60%	50%	56%
At Masters Grade Level	2023	16%	18%	30%	_	30%	-	_	-	-	-	_	_	28%	38%	28%	28%
	2022	18%	24%	31%	_	31%	_	-	-	-	-	40%	-	27%	40%	31%	32%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	87%	97%	-	97%	-	-	-	-	-	-	-	96%	100%	97%	100%
	2022	76%	84%	93%	-	93%	-	-	-	-	-	*	-	97%	85%	93%	97%
At Meets Grade Level or Above	2023	43%	57%	73%	-	73%	-	-	-	-	-	-	-	64%	100%	72%	76%
	2022	43%	53%	77%	-	77%	-	-	-	-	-	*	-	73%	85%	75%	81%
At Masters Grade Level	2023	23%	31%	45%	-	45%	-	-	-	-	-	-	-	44%	50%	44%	48%
	2022	27%	33%	53%	-	53%	-	-	-	-	-	*	-	67%	23%	53%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	93%	-	93%	-	-	-	-	-	96%	100%	94%	93%	94%	95%
	2022	74%	75%	89%	-	89%	-	-	-	-	-	83%	*	93%	80%	88%	89%
At Meets Grade Level or Above	2023	49%	48%	74%	-	74%	-	-	-	-	-	79%	60%	73%	75%	74%	75%
	2022	48%	45%	60%	-	60%	-	-	-	-	-	49%	*	62%	55%	59%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	18%			38%		-	-	-	-	54%	20%	36%	44%	39%	40%
	2022	23%	21%	33%	-	33%	-	-	-	-	-	29%	*	34%	30%	32%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	95%	-	95%	-	-	-	-	-	96%	*	96%	93%	95%	97%
	2022	75%	73%	89%	-	89%	-	-	-	-	-	78%	*	93%	79%	88%	89%
At Meets Grade Level or Above	2023	53%	51%	7 9 %	-	79%	-	-	-	-	-	76%	*	81%	74%	79%	80%
	2022	53%	48%	64%	-	64%	-	-	-	-	-	48%	*	68%	58%	63%	65%
At Masters Grade Level	2023	20%	18%	43%	-	43%	-	-	-	-	-	52%	*	39%	49%	43%	45%
	2022	25%	23%	38%	-	38%	-	-	-	-	-	17%	*	38%	38%	37%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	94%	-	94%	-	-	-	-	-	96%	*	94%	95%	94%	95%
	2022	72%	75%	90%	-	90%	-	-	-	-	-	83%	*	94%	80%	89%	90%
At Meets Grade Level or Above	2023	45%	47%	75%	-	75%	-	-	-	-	-	80%	*	74%	79%	76%	76%
	2022	42%	43%	64%	-	64%	-	-	-	-	-	57%	*	67%	57%	63%	66%
At Masters Grade Level	2023	19%	20%	38%	-	38%	-	-	-	-	-	48%	*	37%	40%	38%	40%
	2022	20%	21%	34%	-	34%	-	-	-	-	-	35%	*	39%	24%	34%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	90%	-	90%	-	-	-	-	-	100%	*	90%	88%	92%	92%
	2022	76%	79%	86%	-	86%	-	-	-	-	-	100%	-	88%	84%	86%	85%
At Meets Grade Level or Above	2023	47%	38%	60%	-	60%	-	-	-	-	-	83%	*	58%	64%	60%	61%
	2022	47%	36%	43%	-	43%	-	-	-	-	-	38%	-	44%	42%	40%	40%
At Masters Grade Level	2023	18%	10%	30%	-	30%	-	-	-	-	-	83%	*	25%	40%	32%	30%
	2022	21%	12%	16%	-	16%	-	-	-	-	-	38%	-	12%	23%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	88%	-	88%	-	-	-	-	-	-	-	84%	100%	88%	92%
	2022	75%	81%	91%	-	91%	-	-	-	-	-	80%	-	97%	80%	90%	94%
At Meets Grade Level or Above	2023	52%	51%	64%	-	64%	-	-	-	-	-	-	-	56%	88%	63%	68%
	2022	50%	48%	51%	-	51%	-	-	-	-	-	40%	-	47%	60%	50%	56%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	22%	30%	-	30%	-	-	-	-	-	-	-	28%	38%	28%	28%
	2022	30%	26%	31%	-	31%	-	-		-	-	40%	-	27%	40%	31%	32%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	66%	-	66%	-	-	_	-	-	50%	-	65%	67%	64%	72%
	2022	36%	41%	40%	-	40%	-	-		-	-	57%	-	43%	29%	41%	43%
Reading and Mathematics Including EOC	2023	37%	40%	66%	-	66%	-	-	-	-	-	50%	-	65%	67%	64%	72%
-	2022	36%	41%	40%	_	40%	-	-	_	-	-	57%	_	43%	29%	41%	43%
Reading Including EOC	2023	50%	51%	80%	-	80%	-	-	_	-	-	67%	-	81%	78%	79%	92%
	2022	51%	52%	43%	_	43%	-	-		-	-	57%	-	48%	29%	41%	48%
Math Including EOC	2023	45%	53%	71%	-	71%	-	-		_	-	67%	-	73%	67%	70%	72%
J	2022	43%	50%	53%	-	53%	-	-		_	-	57%	-	57%	43%	55%	61%
4th Graders																	
Reading and Mathematics	2023	38%	60%	79%	_	79%	-	-	_	-	-	88%	-	78%	82%	82%	74%
5	2022	36%	46%	67%	_	67%	-	_		_	-	60%	*	78%	47%	65%	66%
Reading and Mathematics	2023	38%	60%	7 9 %	-	79%		-	-	-	-	88%		78%	82%	82%	74%
<u> </u>	2022	36%	46%	67%	-	67%	-	-	_	-	-	60%	*	78%	47%	65%	66%
Reading Including EOC	2023	48%	65%	85%	-	85%	-	-	_	-	-	88%	-	87%	82%	88%	81%
5 5	2022	54%	65%	93%	-	93%	-	-	_	-	-	100%	*	96%	87%	93%	94%
Math Including EOC	2023	48%	69%	85%	-	85%	-	-	_	-	-	100%	-	83%	91%	88%	81%
<u> </u>	2022	43%	57%	71%	-			-	_	_	-	60%	*	81%	53%	70%	71%
5th Graders																	
Reading and Mathematics	2023	43%	53%	82%	_	82%	-	-	_	-	-	100%	*	85%	76%	85%	83%
5	2022	41%	35%	33%	_	33%		_	_	_	-	*	_	37%	25%	31%	32%
Reading and Mathematics Including EOC	2023	43%	53%	82%	-	82%	-	-	-	-	-	100%	*	85%	76%	85%	83%
	2022	41%	35%	33%	-	33%	-	-	_	-	-	*	-	37%	25%	31%	32%
Reading Including EOC	2023	57%	67%	93%	-	93%	-	-	_	-	-	100%	*	96%	88%	95%	94%
- •	2022	58%	42%	42%	-	42%		-	_	-	-	*	_	41%	44%	40%	39%
Math Including EOC	2023	51%	61%	84%		84%		-	_	-	-	100%	*		76%	88%	86%
-	2022	48%	52%	53%				-	_	-	-	*	-	59%	44%	52%	55%
6th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	24%	38%	-	38%	-	-	-	-	_	*	*	36%	40%	36%	37%
	2022	31%	21%	43%	-	43%	-			-	_	*	-	46%	38%	41%	41%
Reading and Mathematics Including EOC	2023	35%	24%	38%	-	38%	-	-	-	-	-	*	*	36%	40%	36%	37%
	2022	31%	21%	43%	-	43%	-			-		*	-	46%	38%	41%	41%
Reading Including EOC	2023	52%	41%	48%	-	48%	-			-	_	*	*	48%	47%	46%	48%
	2022	43%	32%	52%	-	52%	-			-		*	-	62%	38%	51%	53%
Math Including EOC	2023	40%	32%	63%	-	63%	_			-		*	*	56%	73%	62%	59%
	2022	40%	28%	52%	_	52%	-			-	_	*	-	62%	38%	51%	53%
7th Graders																	
Reading and Mathematics	2023	37%	35%	74%	-	74%	_			-	_	*	-	76%	69%	74%	73%
5	2022	32%								-		-	_	59%		62%	61%
Reading and Mathematics Including EOC	2023	38%						-		-	-	*	-	76%		74%	
J. J	2022	33%	27%	62%	-	62%	_			-	_	_	_	59%	71%	62%	61%
Reading Including EOC	2023	55%				81%				-		*	-	86%		82%	
· · · · · · · · · · · · · · · · · · ·	2022	56%					_			_		_	_			79%	
Math Including EOC	2023	43%								_		*	_			77%	
	2022	37%								_	_	_	_			71%	
8th Graders	2022	0770	5170	, 170		, 1, 0								0770	0070	, 1,0	, 1,0
Reading and Mathematics	2022	27%	24%	*	-	*				_	_	*	_	_	*	*	*
Reading and Mathematics Including EOC	2023	44%				64%	-	-		-	-	-	-	56%	88%	63%	64%
J J	2022	41%	40%	64%	_	64%	_			-	_	40%	_	63%	67%	62%	65%
Reading Including EOC	2023	58%				88%				-	_	-	_	88%		88%	
5 5	2022	58%		73%	_	73%				-	_	40%	_			71%	
Math Including EOC	2023	51%								_	_		_			72%	
	2022	48%								_		80%	_			76%	
3rd - 8th Graders			01/0												0.770	, 0, 0	01/0
Reading and Mathematics	2023	37%	37%	68%	_	68%	_		_		_	72%	*	68%	66%	68%	69%
	2023	34%								_	_					48%	
Reading and Mathematics	2022	39%										72%		5570		67%	
Including EOC														0070			
	2022	36%	34%	52%	-	52%	-	-		-	-	39%	*	55%	45%	50%	52%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2023	53%	51%	7 9 %	-	79%	-	-	-	-	-	76%	*	81%	74%	79%	80%
	2022	53%	49%	64%	-	64%	-	-	-	-	-	48%	*	68%	58%	63%	65%
Math Including EOC	2023	47%	47%	75%	-	75%	-	-	-	-	-	80%	*	74%	79%	76%	76%
	2022	43%	43%	64%	-	64%	-	-	-	-	-	57%	*	67%	57%	63%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	76%	94%	-	94%	-	-	-	-	-	100%	-	96%	90%	97%	93%
Grade 4 Mathematics	2023	63%	83%	91%	-	91%	-	-	-	-	-	100%	-	87%	100%	92%	89%
Grade 5 ELA/Reading	2023	65%	74%	7 6 %	-	76%	-	-	-	-	-	100%	*	74%	80%	77%	76%
Grade 5 Mathematics	2023	71%	72%	83%	-	83%	-	-	-	-	-	100%	*	80%	90%	88%	84%
Grade 6 ELA/Reading	2023	51%	47%	55%	-	55%	-	-	-	-	-	*	*	60%	46%	54%	60%
Grade 6 Mathematics	2023	54%	46%	82%	-	82%	-	-	-	-	-	*	*	78%	88%	81%	82%
Grade 7 ELA/Reading	2023	71%	71%	93%	-	93%	-	-	-	-	-	*	-	93%	92%	96%	91%
Grade 7 Mathematics	2023	56%	66%	78%	-	78%	-	-	-	-	-	*	-	79%	75%	78%	80%
Grade 8 ELA/Reading	2023	63%	57%	81%	-	81%	-	-	-	-	-	-	-	80%	86%	81%	75%
End of Course Algebra I	2023	76%	85%	78%	-	78%	-	-	-	-	-	-	-	72%	100%	77%	81%
All Grades Both Subjects	2023	64%	67%	81%	-	81%	-	-	-	-	-	92%	*	80%	83%	82%	81%
All Grades ELA/Reading	2023	63%	64%	80%	-	80%	-	-	-	-	-	92%	*	81%	77%	81%	80%
All Grades Mathematics	2023	66%	70%	82%	-	82%	-	-	-	-	-	92%	*	79%	89%	83%	83%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	53%	83%	-	83%	-	-	-	-	-	*	-	*	*	83%	83%
Grade 4 Mathematics	2023	27%	68%	100%	-	100%	-	-	-	-	-	*	-	*	*	100%	100%
Grade 5 ELA/Reading	2023	37%	56%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2023	48%	47%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Grade 6 ELA/Reading	2023	26%	26%	50%	-	50%	-	-	-	-	-	-	-	*	*	50%	*
Grade 6 Mathematics	2023	35%	26%	67%	-	67%	-	-	-	-	-	-	-	*	*	67%	80%
Grade 7 ELA/Reading	2023	39%	27%	71%	-	71%	-	-	-	-	-	-	-	*	*	71%	83%
Grade 7 Mathematics	2023	22%	22%	50%	-	50%	-	-	-	-	-	*	-	*	*	50%	50%
Grade 8 ELA/Reading	2023	39%	38%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I	2023	58%	73%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2023	38%	42%	71%	-	71%	-	-	-	-	-	*	-	68%	75%	74%	79%
All Grades ELA/Reading	2023	35%	40%	68%	-	68%	-	-	-	-	-	*	-	67%	70%	71%	78%
All Grades Mathematics	2023	40%	44%	74%	-	74%	-	-	-	-	-	*	-	69%	80%	77%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

															EB/EL			Monitored
	School	Chata	District	Commun	Total Bilingual				BE-Dual	ALP Bilingual (Exception)			ESL	ALP ESL	with Parenta		Total EB/EL (Current)	& Former EB/EL
	rear	State	District	Campus	Education			-	-			Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Periorina		by Subject	and Perio	rmance Leve	ei							
At Approaches Grade Level or	2023	76%	78%	93%	97%	97%			_		93%	93%	_	_		87%	95%	100%
Above	2025	7070	7070	5570	5770	5770					5570	5570	_			0770	5570	1007
	2022	74%	75%	89%	86%	86%	-	-		-	90%	90%	-	-	k	87%	88%	100%
At Meets Grade Level or Above	2023	49%	48%	74%	82%	82%	-	-	-	-	68%	68%	-	-	-	- 71%	75%	74%
	2022	48%	45%	60%	59%	59%	-	-	-	-	61%	61%	-	-	k	52%	60%	75%
At Masters Grade Level	2023	20%	18%	38%	51%	51%	-	-	-	-	29%	29%	-	-	-	- 33%	40%	41%
	2022	23%	21%	33%	32%	32%	-	-		-	29%	29%	-	-	k	32%	31%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	95%	99%	99%	-	-		-	94%	94%	-	-	-	90%	96%	100%
	2022	75%	73%	89%	88%	88%	-	-		-	87%	87%	-	-	k	86%	88%	100%
At Meets Grade Level or Above	2023	53%	51%	79%	90%	90%	-	-		-	72%	72%	-	-	-	- 73%	82%	71%
	2022	53%	48%	64%	64%	64%	-	-		-	66%	66%	-	-	×	57%	65%	78%
At Masters Grade Level	2023	20%	18%	43%	58%	58%	-	-		-	29%	29%	-	-	-	- 33%	44%	57%
	2022	25%	23%	38%	36%	36%	-	-		-	32%	32%	-	-	k	43%	34%	61%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	94%	96%	96%	-	-		-	94%	94%	-	-	-	- 88%	95%	100%
	2022	72%	75%	90%	88%	88%	-	-		-	90%	90%	-	-	ĸ	[*] 89%	89%	100%
At Meets Grade Level or Above	2023	45%	47%	75%	80%	80%	-	-	-	-	· 70%	70%	-	-	-	- 75%	75%	86%
	2022	42%	43%	64%	62%	62%	-	-	-	-	67%	67%	-	-	×	50%	64%	89%
At Masters Grade Level	2023	19%	20%	38%	45%	45%	-	-	-	-	37%	37%	-	-	-	29%	41%	36%
	2022	20%	21%	34%	35%	35%	-	-	-	-	31%	31%	-	-	*	• 27%	33%	61%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	90%	94%	94%	-	-	-	-	88%	88%	-	-	-	- 77%	92%	*
	2022	76%	79%	86%	68%	68%	-	-		-	97%	97%	-	-	*	* 89%	83%	100%
At Meets Grade Level or Above	2023	47%	38%	60%	69%	69%	-	-	-	-	48%	48%	-	-	-	54%	61%	*
	2022	47%	36%	43%	32%	32%	-	-	-	-	43%	43%	-	-	k	50%	39%	55%
At Masters Grade Level	2023	18%	10%	30%	47%	47%	-	-	-	-	• 4%	4%	-	-	-	38%	30%	*
	2022	21%	12%	16%	7%	7%	-	-		-	17%	17%	-	-	*	* 22%	12%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	88%	-	-	-	-	-	-	92%	92%	-	-	-	- 60%	92%	*
	2022	75%	81%	91%	-	-	-	-	-	-	93%	93%	-	-	×	67%	94%	100%
At Meets Grade Level or Above	2023	52%	51%	64%	-	-	-	-	-	-	68%	68%	-	-		60%	68%	*
	2022	50%	48%	51%	-	-	-	-		-	50%	50%	-	-	k	33%	52%	63%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	ESL		Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	
At Masters Grade Level	2023	27%	22%	30%	-	-	-	-	-	-	28%	28%	-	-	-	40%	28%	*
	2022	30%	26%	31%	-	-	-	-	-	-	30%	30%	-	-	*	17%	32%	38%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	8 1%	85%	85%	-	-	-	-	80%	80%	-	-	-	78%	82%	75%
All Grades ELA/Reading	2023	63%	64%	80%	85%	85%	-	-	-	-	77%	77%	-	-	-	77%	80%	81%
All Grades Mathematics	2023	66%	70%	82%	86%	86%	-	-	-	-	83%	83%	-	-	-	79%	84%	69%
						School	Progress	- Accelera	ited Learni	ng								
All Grades Both Subjects	2023	38%	42%	71%	93%	93%	-	-	-	-	68%	68%	-	-	-	29%	78%	*
All Grades ELA/Reading	2023	35%	40%	68%	83%	83%	-	-	-	-	73%	73%	-	-	-	*	76%	*
All Grades Mathematics	2023	40%	44%	74%	100%	100%	-	-	-	-	64%	64%	-	-	-	*	79%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2023 :		Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	-	92%	0%	-	-	-	-	97%	100%	98%	80%	92%	90%
Not Included in Accountability: Mobile	4%	2%	2%	-	1%	100%	-	-	-	-	3%	0%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	6%	-	6%	0%	-	-	-	-	0%	0%	0%	17%	6%	8%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	-	92%	*	-	-	-	-	96%	*	98%	78%	92%	89%
Not Included in Accountability: Mobile	4%	3%	2%	-	1%	*	-	-	-	-	4%	*	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	3%	6%	7%	-	7%	*	-	-	-	-	0%	*	0%	18%	6%	9%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	-	92%	*	-	-	-	-	96%	*	98%	78%	92%	89%
Not Included in Accountability: Mobile	5%	3%	2%	-	1%	*	-	-	-	-	4%	*	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	7%	-	7%	*	-	-	-	-	0%	*	0%	18%	6%	9%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	94%	-	-	-	-	-	100%	*	98%	86%	95%	92%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	*	2%	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	-	-	-	-	-	0%	*	0%	14%	4%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%	-	0%		-	-	-	-	0%	*	0%	0%		
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-			-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	9 7%	-	97%	-	-	-	-	-	-	-	100%	89%	100%	96%
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	-	-	-	-	-	-	-	0%	11%	0%	4%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
					2022		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	-	93%	-	-	-	-	-	97%	*	97%	85%	93%	91%
Not Included in Accountability: Mobile	5%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	-	-	-	-	-	3%	*	2%	9%	5%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	-	93%	-	-	-	-	-	96%	*	97%	85%	93%	92%
Not Included in Accountability: Mobile	5%	1%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	5%	-	5%	-	-	-	-	-	4%	*	2%	9%	5%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	-	93%	-	-	-	-	-	96%	*	97%	85%	93%	92%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	5%	-	5%	-	-	-	-	-	4%	*	2%	9%	5%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	93%	-	93%	-	-	-	-	-	100%	-	98%	84%	92%	90%
Not Included in Accountability: Mobile	4%	1%	3%	-	3%	-	-	-	-	-	0%	-	0%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	-	-	-	-	-	0%	-	2%	8%	4%	6%
Not Tested	2%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	94%	-	94%	-	-	-	-	-	100%	-	100%	83%	93%	92%
Not Included in Accountability: Mobile	4%	0%	2%	-	2%	-	-	-	-	-	0%	-	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	-	-	-	-	-	0%	-	0%	11%	4%	5%
Not Tested	2%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	91.8%	92.4%	-	92.4%	-	-	-	-	-	90.7%	92.2%	92.6%
2020-21	95.0%	95.2%	95.3%	-	95.3%	_	-	-	-	-	92.1%	95.2%	95.3%
Chronic Absenteeism													
2021-22	25.7%	28.6%	25.9%	-	25.9%	-	-	-	-	-	34.2%	27.0%	23.5%
2020-21	15.0%	15.0%	16.2%	-	16.2%	-	-	-	-	-	38.5%	16.0%	15.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		-	-		-	-	-	-	-	-	-	
and Continuers		00.070											
Class of 2020													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	93.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	57	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	57	191,125
White	-	-	0	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	56	302,917
Special Education Graduates	-	-	2	32,447
Economically Disadvantaged Graduates	-	-	56	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	11	40,398
At-Risk Graduates	-	-	20	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	508	100.0%	1,771	5,504,150	508	100.0%	1,771	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.5%
Pre-Kindergarten	91	17.9%	12.9%	4.4%		17.9%	12.9%	4.4%
Pre-Kindergarten: 3-year Old	45	8.9%	5.8%	0.7%		8.9%	5.8%	0.7%
Pre-Kindergarten: 4-year Old	46	9.1%	7.1%	3.7%		9.1%	7.1%	3.7%
Kindergarten	53	10.4%	7.3%	6.7%	53	10.4%	7.3%	6.7%
Grade 1	67	13.2%	7.3%	7.2%	67	13.2%	7.3%	7.2%
Grade 2	48	9.4%	7.2%	7.2%	48	9.4%	7.2%	7.2%
Grade 3	43	8.5%	6.4%	7.2%	43	8.5%	6.4%	7.1%
Grade 4	36	7.1%	6.0%	7.2%	36	7.1%	6.0%	7.1%
Grade 5	47	9.3%	6.6%	7.2%	47	9.3%	6.6%	7.2%
Grade 6	43	8.5%	10.6%	7.3%	43	8.5%	10.6%	7.2%
Grade 7	46	9.1%	9.7%	7.4%	46	9.1%	9.7%	7.4%
Grade 8	34	6.7%	8.2%	7.7%	34	6.7%	8.2%	7.7%
Grade 9	0	0.0%	5.4%	8.7%	0	0.0%	5.4%	8.7%
Grade 10	0	0.0%	4.7%	7.9%	0	0.0%	4.7%	7.9%
Grade 11	0	0.0%	3.6%	7.0%	0	0.0%	3.6%	7.0%
Grade 12	0	0.0%	4.0%	6.6%	0	0.0%	4.0%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%
Hispanic	504	99.2%	98.6%	53.0%	504	99.2%	98.6%	52.9%
White	4	0.8%	0.8%	25.6%	4	0.8%	0.8%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%		0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%		0.0%	0.0%	3.0%
Sex:								
Female	263	51.8%	50.8%	48.8%	263	51.8%	50.8%	48.8%
Male	245	48.2%	49.2%	51.2%		48.2%		51.2%
Economically Disadvantaged	487	95.9%	96.1%	62.1%	487	95.9%	96.1%	62.0%
Non-Educationally Disadvantaged	21	4.1%	3.9%			4.1%	3.9%	
Section 504 Students	26	5.1%	2.4%			5.1%	2.4%	
EB Students/EL	356	70.1%	67.3%					
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%			70.170	07.570	20.070

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	1.6%	1.4%	5.5%	8	1.6%	1.4%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.3%	1.3%	0	0.0%	0.3%	1.3%
Immigrant	6	1.2%	4.1%	2.2%	6	1.2%	4.1%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	508	100.0%	100.0%	64.6%	508	100.0%	100.0%	64.6%
Military Connected	1	0.2%	0.2%	3.6%	1	0.2%	0.2%	3.6%
At-Risk	383	75.4%	74.4%	53.3%	383	75.4%	74.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	352	69.3%	65.4%	23.2%	352	69.3%	65.4%	23.2%
Career and Technical Education	15	3.0%	13.8%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	58.0%	72.3%				
Gifted and Talented Education	8	1.6%	4.9%	8.2%	8	1.6%	4.9%	8.2%
Special Education	36	7.1%	10.3%	12.6%	36	7.1%	10.3%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	21	58.3%	53.8%	44.1%				
Students with Physical Disabilities	9	25.0%	22.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	**	**	12.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	30	8.2%	5.9%	16.8%				
By Ethnicity: African American	0	0.0%	0.1%	3.3%				
Hispanic	30	8.2%	5.7%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile		5.3%	4.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	6.8%	4.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	23	6.6%	5.5%	18.7%				
Student Attrition (2021-22):		5.070	2.073					
Total Student Attrition	82	19.0%	15.7%	18.1%				

		n-Specia tion Rate		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%
Grade 1	19.6%	13.3%	2.5%	25.0%	8.3%	3.6%
Grade 2	9.4%	5.6%	1.6%	0.0%	17.6%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	1.6%	0.4%	-	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	9.0	18.7	19.1
Grade 2	-	20.4	19.1
Grade 3	-	24.4	19.3
Grade 4	-	22.1	19.4
Grade 5	-	22.7	20.8
Grade 6	-	18.8	19.2
Secondary:			
English/Language Arts	-	17.6	16.2
Foreign Languages	9.5	12.4	18.8
Mathematics	-	15.7	17.5
Science	7.5	21.3	18.5
Social Studies	-	21.3	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	39.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	100.0%	57.8%	64.1%
Teachers	32.0	80.5%	45.1%	48.7%
Professional Support	5.8	14.5%	8.5%	10.9%
Campus Administration (School Leadership)	2.0	5.0%	2.9%	3.3%
Educational Aides:	0.0	0.0%	0.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	39.8	100.0%	94.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.2%	11.8%
Hispanic	32.0	100.0%	83.5%	29.6%
White	0.0	0.0%	6.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.0	15.6%	24.9%	24.4%
Females	27.0	84.4%	75.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	2.0%
Bachelors	29.0	90.6%	85.2%	72.2%
Masters	3.0	9.4%	13.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	4.5%	9.7%
1-5 Years Experience	14.0	43.7%	48.2%	26.3%
6-10 Years Experience	8.0	25.0%	20.4%	20.5%
11-20 Years Experience	7.0	21.9%	25.0%	27.2%
21-30 Years Experience	1.0	3.1%	1.9%	13.3%
	0.0			

Texas Education Agency 2022-23 Staff Information (TAPR)

BRYSS ACADEMY (101806101) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	Campus -				
Staff Information	Count/Average P	Percent	District	State	
Number of Students per Teacher	15.9	n/a	16.4	14.8	
	-				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	-	.0		6.3	6
Average Years Experience of Principals with District	8	.0		3.8	5.
Average Years Experience of Assistant Principals		.0		2.0	5.
Average Years Experience of Assistant Principals with Distric	t 2	.0		2.0	4
Average Years Experience of Teachers:	7	.3		7.5	11.
Average Years Experience of Teachers with District:	4	.4		3.5	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$45,00	00	\$54,0	072	\$53,30
1-5 Years Experience	\$49,88	36	\$57, ⁻	145	\$56,51
6-10 Years Experience	\$54,88	39	\$61,6	514	\$59,73
11-20 Years Experience	\$61,11	18	\$66,0	069	\$63,38
21-30 Years Experience	\$69,20	05	\$72, ⁻	103	\$67,87
Over 30 Years Experience		-		-	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$53,89	92	\$60,4	430	\$60,71
Professional Support	\$62,41		\$69,8		\$72,02
Campus Administration (School Leadership)	\$89,32		\$94,4		\$85,16
	÷55,52		<i>401</i> ,		400,10
Instructional Staff Percent:	n	/a	56.	5%	65.1
			501		
Contracted Instructional Staff (not incl. above):	0	.0		0.0	2,105
				-	,

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	28.7	89.8%	44.4%	5.9%
Career and Technical Education	1.0	3.1%	3.1%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	1.3	4.0%	47.6%	70.6%
Special Education	1.0	3.1%	3.8%	9.7%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.